



MARA OUT-OF-SCHOOL CHILDREN PROGRAMME

THE CHALLENGE

The Mara Region in Tanzania has one of the highest rates of child marriages and school drop-out rates in the country, which has resulted in approximately 60,000 children being out of school. More than half of all girls in the Mara region are married before they reach 18 years of age which severely limits their access to education. In 2016, the Graça Machel

Trust in partnership with Educate A Child, the Ministry of Education, the Ministry of Regional Administration and Local Government and the Mara Alliance came together to establish the Mara Out-of-School Children Programme. The Mara region is divided into 9 local government authorities (LGAs) and contains 824 primary schools.

GOAL

IDENTIFY
ENROL
& RETAIN
20,000

OUT-OF-SCHOOL
CHILDREN
AGED 7-17 YEARS OLD
IN QUALITY
PRIMARY EDUCATION

OUTCOMES

1

Build the capacity of school governing bodies to identify and reintegrate 20,000 out-of-school children in primary school in the Mara Region.

2

Build the capacity of teachers, school heads, ward, district and regional level government staff to deliver quality primary education in the Mara Region.

3

Mobilise an alliance of government, public sector, non-governmental organisations and community based organisations and parents to support 20,000 out-of-school children and their families in primary school in the Mara Region.

ENROLMENT FIGURES

THE PROJECT
PROFILED

22,893

CHILDREN
IN THE 9 LGAS

13,676
BOYS

9,217
GIRLS

OF THE TOTAL NUMBER OF
CHILDREN PROFILED,

9,359

OUT-OF-SCHOOL CHILDREN
HAVE BEEN ENROLLED
IN THE 5 LGAS

5,881
BOYS

3,478
GIRLS

BY MAY 2018

20,000

OUT-OF-SCHOOL
CHILDREN WILL BE
ENROLLED IN THE
REMAINING 4 LGAS

ACHIEVEMENTS

400

COBET centers have been established and placed under the supervision of an existing primary school

400

teachers and

430

paraprofessionals have been trained for each center

12

NGO support partners will undertake various tasks including managing community volunteers to support school governing bodies, children and families

247

primary schools have been profiled

24,877

COBET learning and facilitation kits have been distributed to the centers



Ghati Nyambari (15) from Gokegena village, in Tarime District

"We are learning Mathematics, English, Kiswahili, Social studies and life Skills. When I heard that this programme had been launched, I was very



happy because I was sure to keep a distance from my mother who was pestering me with marriage proposals from various suitors. To be very sincere, I was not ready for early marriage. I like studying, instead of getting married or engaging in illegal drugs like other youths."

Seleman Jophas (14) from Bunda District

"I failed to continue with formal education due to serious illness which I contracted when I was in Standard Three at Bunda Primary School. The illness forced me to stay at home for several years. Today I know how to read and write. I would love to become a good teacher so that I may help other children."



"What has really inspired me from this project is to see the reduction of street children and so many children being able to restore their lost dreams."

Raphael Anthony, paraprofessional teacher, Musoma primary school - Musoma Municipal Council

"I would like to express my sincere gratitude for supporting our children, most of the children didn't know how to read and write but now they do. Also, a lot of street children who didn't see the value of education now see the value and are enrolled in schools. The project has reduced the number of street children, it has brought motivation in the community to take children to school even those who had failed or dropped out of school."

Debora Chacha, OOSC parent, Kemakorere, Tarime DC



GRAÇA MACHEL TRUST



A programme of education above all



MARA ALLIANCE